

High School Oral History Essay Project! 2022

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Past Scholarships compliments of: PC Legions, Elks, Eagles, PC Com. Found., PCCAC, Retrieiv-Big Green Box, PerCo, Peoples Bank! Currently working on confirming donations for 2022!

Purpose: To encourage communication between youth and members of our community who may be several generations older and can offer a historic perspective & lesson on "sustainable living regarding trash and recycling"

"DEFINING REUSE- TODAY COMPARED TO YESTERDAY"

Scholarship Assignment: *Must attend school or be homeschooled in Perry County!*

- Student- records conversation as Oral History piece. With permission, take photo together.
- Use recording to review and prepare 300 word Essay. (NOTE: Oral recorders available at PCDL)
- **SUBMIT: ESSAY** in Word format; **APPLICATION, INTERVIEW RELEASE FORM & PHOTO** as PDF
Email to: kcarpenter@perrycountyohio.net
- Please keep student, school & teacher names separate from essay for judging purposes.

A judging panel will select the top essay finalist in Perry County!

AWARDS: 1st place \$1000 Scholarship (\$2000 if all donations received like last year!)

- Top essay will be featured on WHIZ TV, in the local paper, on our website, on social media! Featuring top stories at 2022 Earth Day 52nd Anniversary Awareness Fair!
- Oral history recording & photo will be uploaded to Perry Co District Library website
For more info www.perryrecycling.com... click on link to pcdl.org, scroll to "Defining Reuse" Scholarship, Digital Shoebox project, to hear recordings...
- Essays will be on display at the schools, libraries, fairs and festivals.

ESSAY DEADLINE: Friday, February 25, 2022

Contact: Katrina Carpenter, Education Specialist
Perry County Waste Reduction & Recycling
2231 St Rt 13, PO Box 621
New Lexington, OH 43764

740-342-7881 FAX 740-342-7884
Katrina's direct office # 740-721-0765
www.perryrecycling.com
kcarpenter@perrycountyohio.net

HOME SCHOOL ENTRIES WELCOME & ENCOURAGED TO PARTICIPATE!

~printed on recycled paper

2022

Oral History Essay Project



“DEFINING REUSE- TODAY COMPARED TO YESTERDAY”

Eligibility criteria: Grade 9-12 student of any Perry County, OH School

HOME SCHOOL ENTRIES ARE WELCOME & ENCOURAGED TO PARTICIPATE!

Purpose: To encourage communication between youth and members of our community who may be several generations older and can offer a historic perspective & lesson on “trash and recycling” ...and living a more sustainable lifestyle.

STUDENT PROJECT GUIDELINES: ✓ LIST

SUBMIT BY: FEB 25, 2022

- ___ Get permission from someone 65 or older to do recorded interview. Be polite, courteous & respectful during interview. Remember to thank them for taking time with you.
- ___ Have that person sign the release form giving permission for the interview to be uploaded and archived to PCDL (PC District Library) website “The Digital Shoebox Project”
- ___ Record and retain your interview. Record on your own device or PCDL has recorders to borrow... your choice. *Email submitted recording in a usable format.*
- ___ In the interview, introduce yourself and the topic (ex. Hello, my name is ___ and today I am interviewing my grandparent/ family friend/ neighbor ___ to discuss ... use your own words. Be original! * interview time length suggestion: 10 to 15 minutes
- ___ Take photo together. Get permission for photo too!
- ___ Essay needs to be typed, double spaced; no more than 300 words. *Be original, creative and informative, using proper spelling, grammar & usage.* NO Student name on the front of the essay. Email essay in word format; email application, release form & photo as PDF.
- ___ Essay should have an introduction, main body and conclusion. Conclusion paragraph should describe what was learned from the interview; anything student pledges to do differently in his/her lifestyle to reduce/reuse/recycle (live more sustainably) as a result of your interview.

SUBMIT: ___ application ___ PCDL interview release form ___ recording ___ essay ___ photo

Interview questions:

1. How did you & your family “Use it up, wear it out, make it do, or do without” (REDUCE, REUSE, RECYCLE, ROT philosophy) back in the 30’s, 40’s and 50’s compared to today?
2. How has our trash changed since you were a child? (specific to types of materials)
3. Student must ask 1 other related question, but different from 1st two questions.

Sponsored by: Perry County Waste Reduction & Recycling www.perryrecycling.com

Email entry to: kcarpenter@perrycountyohio.net, 740-721-0765

~ always print on recycled paper... naturally!



Oral History Essay Project
Scholarship Application Form
“DEFINING REUSE-
TODAY COMPARED TO YESTERDAY”

www.perryrecycling.com

740-721-0765

*Entries must be e-mailed by 4pm or postmarked by *February 25, 2022*

Please Print

Student Name: _____ School: _____

Interviewee Elder Name: _____ Age: _____ Relationship: _____

Student's Home Address: _____

School Address: _____ School Phone: _____

Principal: _____ Counselor/Teacher/Advisor: _____

Parent name & email: _____ Student email: _____

Parent phone: _____ Student phone: _____

Signature of Applicant: _____ Date: _____

Signature of Parent or Guardian (If under 18): _____ Date: _____

Prefer email Entries, send to kcarpenter@perrycountyohio.net. Recording must be in usable format such as mp3, mp4, WAV, WPA. Emailed documents, essay must be in Microsoft Word or other forms in PDF format.

If using postal mail (or hand deliver) send completed forms and recording to:
Oral History Project, c/o Katrina Carpenter, Perry County Waste Reduction & Recycling,
PO Box 621, 2231 St Rt 13, New Lexington, Ohio 43764

For more information visit us at www.perryrecycling.com

Perry County Memories

Oral History Project

Interview Release Form

Date_____

Interviewer_____

Name of Person(s) interviewed_____

Address of Person Interviewed_____

_____ Phone number_____

Date of birth_____ Email_____

By signing this form, you give your permission for any recordings, transcripts, digital files and/or photographs made during this project to be used by the Library or Historical Society for educational purposes including publications, exhibitions, and presentations. By giving your permission, you do not give up any copyright or performance rights that you may hold.

I agree to the uses of these materials as described above.

Name (Please print)_____

Signature_____ Date_____

Interviewer's signature_____ Date_____